نموذج رقم (۱۲)

جامعة: Mansoura

كلية: Nursing

قسم: Medical Surgical Nursing

توصيف مقرر دراسي

					١ - بيانات المقرر
2 nd Level (3 rd Semester)	الفرقة/المستوى:	Applied Nutritior نذیة تطبیقیة	النبية المقينية	CSc 305	الرمز الكودى:
1 credit hour		نظري سية: عمل <i>ي</i>	عدد الساعات الدراه	B.Sc. in Nurs	

This course aims to provide students with the required knowledge of the				
principles of nutrition and applications of therapeutic and preventive	٢- هدف المقرر:			
nutrition in wellness and illness, as well as malnutrition health problems				
٣- المستهدف من تدريس المقرر:				
A1. Discuss the basic nutritional constituent needs of the healthy individual				
A2. List the principles of preventive nutrition				
A3. Identify the principles of therapeutic nutrition	أ- المعلومات			
A4. Recognize different malnutrition health condition and its causes	أ- المعلومات والمفاهيم:			
A5. Identify diagnostic criteria of different malnutrition health condition				
A6. Recognize management of different malnutrition health condition				
B1. Correlate clinical findings with nutritional status and health conditions				
of adults				
B2. Determine the nutritional constituents related to the various				
preventive and therapeutic diets	ب- المهارات الذهنية الخاصة بالمقرر:			
B3. Calculate the caloric requirement of individuals according to their	الخاصة بالمقرر:			
health conditions and economic status				
B4. Interpret the actual finding of results based on scientific findings				
	ج- المهارات المهنية			

	الخاصة بالمقرر:
D1. Presents information clearly with efficient time management.	
D2. Presents data by using appropriate audiovisual materials in formal way.	
D3. Communicates ideas and thoughts with staff members and colleges, in	
formal and respective way	د- المهارات العامة:
E1. Apply the principles of ethics in all nutrional interventions	
E2. Apply the principles of privacy and information confidentiality in daily	
professional activities	
<u>Unit I</u>	
Basic nutritional constituents and nutritive value of foods	
 Concepts and principles of preventive nutrition 	
Concepts and principles of therapeutic nutrition	
<u>UnitI I</u>	
Assessment the nutritional status of adulthood	٤- محتوى المقرر:
Assessment the nutritional status of childhood	
Malnutrition and deficiency diseases	
<u>Unit III</u>	
Dietetics interventions	
1- Interactive Lectures	٥ – أساليب التعليم
2- Case study	والتعلم:
	٦- أساليب التعليم
Not applicable	والتعلم للطلاب ذوى
	القدرات المحدودة:
	٧- تقويم الطلاب:
1- Semester summative evaluation	
2- Summative evaluation	أ- الأساليب المستخدمة:
a- Written examination	المستخدمة:

1- Semester summative evaluation		
a- Semester work (Case study)	4 th up to 10 th week	
b-Mid-term exam	7 th week	
2- final Summative evaluation	ب- التوقيت:	
a- Written examination	16 th weeks	
b- Oral examination	16 th weeks	
1-Semester summative evaluation		
a- Case study	30 (30%)	
b- Mid-term exam	b- Mid-term exam 20 (20%)	
2- Summative evaluation	ج- توزيع الدرجات:	
a- Written examination	40 (40%)	
b- Oral examination	10 (10%)	
Total	100 (100%)	
	بة والمراجع :	٨- قائمة الكتب الدراسي
	۸- قائمة الكتب الدراسيأ- مذكرات	
		ب- كتب ملزمة:
Spiller G. CRC Handbook of dies		
USA: CRC Press, 2000.	ج- كتب مقترحه:	
www.nursingcenter.com	د- دوريات علمية أو	
• www.nursingresearch.com	د- دوريات علمية أو نشرات الخ	

Prof. Dr. Farida Abd El Wahab

أستاذ المادة:

رئيس مجلس القسم العلمى: